

**Timeline for Completion of Goals and Objectives: A Summary**  
**Strategic Plan: 2016-2020**  
**Communication Disorders Program**  
**Eastern Kentucky University**

<b>Program Goals</b>	<b>Broad Objectives</b>	<b>Timeline for Completion</b>
Update and expand graduate program to promote state of the art training for speech-language pathologists.	<ul style="list-style-type: none"> <li>• Complete program review for submission to Kentucky Education Professional Standards Board by August 1, 2016.</li> <li>• Revise the policy and procedures manual for graduate and undergraduate programs by June 1, 2017.</li> <li>• Increase enrollment by 20% (6 students) in graduate program by summer 2020.</li> <li>• Revise and expand program’s undergraduate and graduate curriculum map to include information about course content, course requirements, and alignment to accreditation and licensing standards by December 15, 2016</li> <li>• Create an instructional component for disposition process by June 1, 2018</li> <li>• Increase faculty knowledge of techniques and advancements in online teaching by June 1, 2018</li> <li>• Complete instruction unit on collaboration and co-treatment in each graduate course by June 1, 2017</li> </ul>	<p>2016</p> <p>2017</p> <p>2020</p> <p>2016</p> <p>2018</p> <p>2018</p> <p>2017</p>
Promote awareness and visibility of Communication Disorders Program’s value within ECU and the community.	<ul style="list-style-type: none"> <li>• Complete five in-services/presentations to ECU and the community by June 30, 2020.</li> <li>• Implement five ways to increase awareness of undergraduate and graduate programs to ECU and the community by June 30, 2020</li> <li>• Create an Alumni Directory by May 1, 2017</li> <li>• Host one open house event for alumnae per year by June 30, 2020</li> <li>• Create a Program Advisory Board by August 1, 2018</li> <li>• Collaborate with NSSLHA Chapter to conduct a public awareness campaign for Better Speech and Hearing Month each year by April 15, 2017</li> <li>• Develop promotional products for program by August 1, 2018</li> </ul>	<p>2020</p> <p>2020</p> <p>2017</p> <p>2020</p> <p>2018</p> <p>2017</p> <p>2018</p>

<b>Program Goals</b>	<b>Broad Objectives</b>	<b>Timeline for Completion</b>
Broaden clinical opportunities and experiences to prepare highly-qualified professionals for diverse service settings.	<ul style="list-style-type: none"> <li>• Expand clinical experiences by requiring 10 off campus clinical hours in each practicum class by August 15, 2018</li> <li>• Implement telepractice services within the Speech-Language-Hearing Clinic by August 1, 2018</li> <li>• Provide service to clients in Speech-Language-Hearing Clinic using two new types of therapy models by June 30, 2020</li> <li>• Provide service in Speech-Language-Hearing Clinic using co-treatment models on five occasions by June 30, 2020</li> <li>• Revise and update clinic handbook by June 1, 2017</li> </ul>	<p>2018</p> <p>2018</p> <p>2020</p> <p>2020</p> <p>2017</p>
Increase funding to expand clinical and academic opportunities for faculty and students.	<ul style="list-style-type: none"> <li>• Increase number of graduate scholarships by 25% by June 1, 2020</li> <li>• Obtain \$5,000 of donations toward student scholarships from program alumni by June 1, 2020</li> </ul>	<p>2020</p> <p>2020</p>
Increase student and faculty engagement in research to contribute to and model evidence-based practice.	<ul style="list-style-type: none"> <li>• Create three additional opportunities for faculty engagement in research by August 1, 2018</li> <li>• Ensure that research based projects are embedded throughout curriculum when completing Objective 1.3</li> <li>• Integrate scholarship of teaching and learning in the research line of two faculty members by August 1, 2019</li> </ul>	<p>2018</p> <p>2018</p> <p>2019</p>
Become an autonomous department to ensure effective and efficient operations that provide position student outcomes and experiences	<ul style="list-style-type: none"> <li>• Generate guidance documents for establishing department by July 1, 2017</li> <li>• Outline benefits of departmental autonomy for students, faculty, college, and university by November 15, 2016</li> <li>• Present proposal for discussion with Provost by February 1, 2017</li> </ul>	<p>2017</p> <p>2016</p> <p>2017</p>