

Timeline for Completion of Goals and Objectives: A Summary
Strategic Plan: 2016-2020
Communication Disorders Program
Eastern Kentucky University

Program Goals	Broad Objectives	Timeline for Completion
Update and expand graduate program to promote state of the art training for speech-language pathologists.	<ul style="list-style-type: none"> • Complete program review for submission to Kentucky Education Professional Standards Board by August 1, 2016. • Revise the policy and procedures manual for graduate and undergraduate programs by June 1, 2017. • Increase enrollment by 20% (6 students) in graduate program by summer 2020. • Revise and expand program’s undergraduate and graduate curriculum map to include information about course content, course requirements, and alignment to accreditation and licensing standards by December 15, 2016 • Create an instructional component for disposition process by June 1, 2018 • Increase faculty knowledge of techniques and advancements in online teaching by June 1, 2018 • Complete instruction unit on collaboration and co-treatment in each graduate course by June 1, 2017 	<p>2016</p> <p>2017</p> <p>2020</p> <p>2016</p> <p>2018</p> <p>2018</p> <p>2017</p>
Promote awareness and visibility of Communication Disorders Program’s value within ECU and the community.	<ul style="list-style-type: none"> • Complete five in-services/presentations to ECU and the community by June 30, 2020. • Implement five ways to increase awareness of undergraduate and graduate programs to ECU and the community by June 30, 2020 • Create an Alumni Directory by May 1, 2017 • Host one open house event for alumnae per year by June 30, 2020 • Create a Program Advisory Board by August 1, 2018 • Collaborate with NSSLHA Chapter to conduct a public awareness campaign for Better Speech and Hearing Month each year by April 15, 2017 • Develop promotional products for program by August 1, 2018 	<p>2020</p> <p>2020</p> <p>2017</p> <p>2020</p> <p>2018</p> <p>2017</p> <p>2018</p>

Program Goals	Broad Objectives	Timeline for Completion
Broaden clinical opportunities and experiences to prepare highly-qualified professionals for diverse service settings.	<ul style="list-style-type: none"> • Expand clinical experiences by requiring 10 off campus clinical hours in each practicum class by August 15, 2018 • Implement telepractice services within the Speech-Language-Hearing Clinic by August 1, 2018 • Provide service to clients in Speech-Language-Hearing Clinic using two new types of therapy models by June 30, 2020 • Provide service in Speech-Language-Hearing Clinic using co-treatment models on five occasions by June 30, 2020 • Revise and update clinic handbook by June 1, 2017 	<p>2018</p> <p>2018</p> <p>2020</p> <p>2020</p> <p>2017</p>
Increase funding to expand clinical and academic opportunities for faculty and students.	<ul style="list-style-type: none"> • Increase number of graduate scholarships by 25% by June 1, 2020 • Obtain \$5,000 of donations toward student scholarships from program alumni by June 1, 2020 	<p>2020</p> <p>2020</p>
Increase student and faculty engagement in research to contribute to and model evidence-based practice.	<ul style="list-style-type: none"> • Create three additional opportunities for faculty engagement in research by August 1, 2018 • Ensure that research based projects are embedded throughout curriculum when completing Objective 1.3 • Integrate scholarship of teaching and learning in the research line of two faculty members by August 1, 2019 	<p>2018</p> <p>2018</p> <p>2019</p>
Become an autonomous department to ensure effective and efficient operations that provide position student outcomes and experiences	<ul style="list-style-type: none"> • Generate guidance documents for establishing department by July 1, 2017 • Outline benefits of departmental autonomy for students, faculty, college, and university by November 15, 2016 • Present proposal for discussion with Provost by February 1, 2017 	<p>2017</p> <p>2016</p> <p>2017</p>